



# Music Projects Ltd

## MUSIC CURRICULUM COVERAGE GRID

By .....

NATIONAL CURRICULUM YEAR 1 MUSIC	AUTUMN TERM	SPRING TERM	SUMMER TERM
Discuss music they like/dislike			
Give reasons why			
Develop listening skills			
Begin to use voice expressively			
Begin to use voice creatively by singing simple songs			
Begin to play tuned and untuned instruments musically			
Experiment with sounds using interrelated dimensions of music <i>eg louder, softer, quicker, slower</i>			

NATIONAL CURRICULUM YEAR 2 MUSIC	AUTUMN TERM	SPRING TERM	SUMMER TERM
Confidently discuss music they like/dislike			
Offer reasons for their opinions			
Listen with concentration and understanding to a range of recorded and high-quality live music			
Use voice expressively			
Use voice creatively by singing songs and speaking chants and rhymes			
Play tuned and untuned instruments musically			
Experiment with, create, select and combine sounds using interrelated dimensions of music			



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<b>NATIONAL CURRICULUM YEAR 3 MUSIC</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
Appreciate a range of high quality live and recorded music			
Begin to develop an understanding of the history of music			
Listen to and begin to recall sounds with aural memory			
Begin to play and perform in solo and ensemble contexts			
Use voice and musical instruments with increasing accuracy and expression			
Use some staff and other musical notation			
Begin to compose music for a range of purposes using the interrelated dimensions of music			

<b>NATIONAL CURRICULUM YEAR 4 MUSIC</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
Appreciate and understand a range of high quality live and recorded music			
Develop an understanding of the history of music			
Listen with attention to detail and recall sounds with aural memory			
Play and perform in solo and ensemble contexts			
Use voices and musical instruments with increasing accuracy, fluency and expression			
Use and understand some staff and other musical notation			
Improvise and compose music for a range of purposes using the interrelated dimensions of music			



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NATIONAL CURRICULUM YEAR 5 MUSIC	AUTUMN TERM	SPRING TERM	SUMMER TERM
Appreciate and understand a range of high quality live and recorded music of different traditions/composers			
Develop an understanding of the history of music			
Listen with attention to detail and recall sounds with aural memory			
Play and perform in solo and ensemble contexts			
Use voices and musical instruments with increasing accuracy, fluency and expression			
Use and understand some staff and other musical notation			
Improvise and compose music for a range of purposes using the interrelated dimensions of music			

NATIONAL CURRICULUM YEAR 6 MUSIC	AUTUMN TERM	SPRING TERM	SUMMER TERM
Appreciate and understand a range of high quality live and recorded music of different traditions/composers			
Develop an understanding of the history of music			
Listen with attention to detail and recall sounds with aural memory			
Play and perform in solo and ensemble contexts			
Use voices and musical instruments with increasing accuracy, fluency and expression			
Use and understand some staff and other musical notation			
Improvise and compose music for a range of purposes using the interrelated dimensions of music			