

A Few Words from Mr Hancox

It has been amazing to see our well-deserved children enjoying the privileges they have picked for showing great attitudes, behaviours, excellent learning and displaying the school's values.

I am particularly impressed with how smart all of our children are looking in their school uniforms and P.E. kits, I am sure this will continue as we move through the term. Thank you for your patience and understanding with Arbor. We will now be sharing all communication and behaviours with you through this.

What is happening in the next two weeks

Mon 23rd Sep – KS2 Sports Club - Archery
Tues 24th Sep – KS1 Sports Club – Multi skills
 Progressive Sports
 Rock Steady music
Wed 25th Sep – Gymnastics/dance club (KS1/2)
 Rock it Music
 Woodwind tuition
Thurs 26th Sep –
Fri 27th Sep – Achievement Assembly 8.55am

Mon 30th Sep – KS2 Sports Club - Archery
Tues 1st Oct– KS1 Sports Club – Multi skills
 Progressive Sports
 Rock Steady music
 Please bring in food for the Harvest Festival
Wed 2nd Oct – Gymnastics/dance club (KS1/2)
 Rock it Music
Thurs 3rd Oct –
Fri 4th Oct – Achievement Assembly 8.55am
 Reception Forest Friday
 Year 5/6 Parent Lunch

More details will be emailed on Arbor

Roles and Responsibilities

Our children at Ankermoor have taken their new roles and responsibilities very seriously and are already demonstrating how they have grown! 'Thank you' for helping on the playground, looking after technology within the classroom, having an impact on the whole school and for being awesome role models around school.



House Captains



School Council



HERE EVERYDAY READY ON TIME

This September, we are officially launching our 'Little Heroes' campaign to support key stage one and key stage two students, to all signed-up primary schools across the county.

Posters will be displayed around schools and children will receive certificates and stickers to recognise their attendance efforts.

The campaign will also support children who are struggling with their anxiety and emotional health through the Helpful Heroes workbook, enabling children to manage their worries.

<https://www.staffordshire.gov.uk/littleheroes>

House Points



108



224

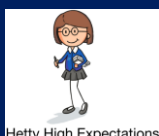
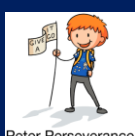


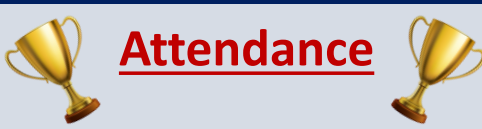
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167

Well done Scorpions!





Attendance

Week beginning 9th Sep

Reception – 79%

Year 1/ 2 - 96.7%

Year 3/4 – 97.5%

Year 5/ 6 – 95.7%

Week beginning 16th Sep

Reception – 81.1%

Year 1/2 - 96.8%

Year 3/4 – 95.1%

Year 5/6 – 95.3%

Autumn Timetable

1 st October	Start to bring in food for Harvest Festival (which will be donated to a local food bank)
4 th October	Reception Forest Friday - Year 5/6 Parent Lunch
7 th October	INSET day
10 th October	Harvest Festival Year 1/2 Assembly (Parents)
11 th October	Year 1/2 Forest Friday - Year 3/4 Parent Lunch
14 th /15 th October	Parents' Evening
18 th October	Year 3/4 Forest Friday – Year 1/2 Parent Lunch
22 nd October	Halloween Disco – (R, Y1, Y2) (Y3, Y4, Y5, Y6)
24 th October	Halloween Menu Day
25 th October	Year 5/6 Forest Friday - Reception Parent lunch
25 th October	Break up for Half Term

More details to follow through Arbor

Value Champions

Well done to our Value Champion winners, who have shown very high expectations throughout the week!



13th September

Reception – Maisy P

Year 1/2 – Jenson B

Year 3/4 – Lola T

Year 5/6 – Tori S

SEND Coffee Afternoon



Our new SENDCO Shirley-Anne Magill held our first SEND Coffee Afternoon this week, where she met with parents and enjoyed chatting to them and getting to know the families. She is happy to be a part of the Ankermoor family and looks forward to working with these families.

Her first half termly newsletter is now on the school website, below are some important messages from it.

How will my child be supported?

Your child will be supported in school through a four-part process known as the graduated response made up of a cycle of assess, plan, do and review.



Assess – teachers and parents (in some cases drawing on support of other professionals) will help assess the individual needs of the child and identify specific barriers to learning.

Plan – an individual learning plan will be drawn up identifying targets to help support your child. This will include specific short-term targets along with provision and support needed to help your child make progress towards their targets.

Do – the class teacher will be responsible for ensuring that the provision and support is in place. Your child may also receive additional support or intervention in school, including those delivered by other adults.

Review – The teacher will meet with you at least once a term to review your child's plan and identify the next steps to support your child. The class teacher or SENDCO will arrange these meetings. We greatly value the views of parents and carers as part of the review process.

Special Educational Needs (SEND) and Disability Register

What does it mean if my child is on the SEND register?

It means they are receiving support in school that is additional to and different from other pupils of the same age. Once on the SEND register pupils receive support which is best matched to their needs. This ensures that the appropriate support is put in place in order for your child to make progress and meet their planned outcomes/ targets.

How will I know if my child is on the SEND register?

You will have had communication from your child's class teacher or SENDCO informing you that your child is on the SEND register. We will always work in collaboration with parents to ensure they are happy with all decisions made regarding the education of their child.

Why has my child been selected to go on the SEND register?

Class teachers, support staff and SLT work together to assess pupils regularly and if it is felt that a pupil is not making expected progress or they are unable to access an age-appropriate curriculum, or if outside agencies are supporting, pupils may enter onto the SEND register or continue to be monitored closely.

How long will my child be on the SEND register?

Pupils will only be on the SEND register for as long as is necessary and whilst they are receiving additional support. The SEND register is reviewed regularly by the SENDCO and any changes will be communicated to parents.

	Interim reviews	Review and new plans
Autumn Term	Week beginning 14 th October 2024 Teachers to meet with parents to discuss plans during parents evening.	Teacher complete reviews and create new plans w.b. 2 nd December 2024 Teachers to share new plans and invite parent comments and feedback.
Spring Term	Week beginning 10 th February 2025 Parents to meet teachers to discuss plans during parent meetings.	Teacher complete reviews by 4 th April Teachers to share plans and invite parent comments and feedback.
Summer Term	By Friday 16 th May Teacher carry out interim reviews	By 11 th July Final review and new plans Teachers to meet and parents and review and create new plans.

Newsletter 2 – 20th September, 2024



Fierte Multi-Academy Trust
Ankermoor Primary Academy
 Rene Road, Bolehall, Tamworth. Staffordshire. B77 3NW
 01827 213780. Email: office@ankermoor.org
 Headteacher: Mr Gareth Hancox

